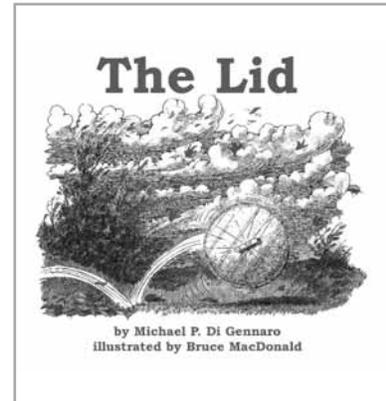


The Lid

Author Michael P. Di Gennaro

Illustrator Bruce MacDonald

12 pages ■ 111 words



The Lid

Em	Early				Fluent			
	1	2	3	4	1	2	3	4
	S		G	I				

S = Shared G = Guided I = Independent

1st grade

SYNOPSIS

The wind blows Mr. Rooney's trash-can lid all through the neighborhood, rolling it back to his house to the delight of the birds in his wife's garden.

WHAT THE BOOK OFFERS

- Fiction narrative, past tense, third person
- Sequential
- Linear story
- Prepositions of place
- Onomatopoeia
- Opportunity for group discussion
- Small words in longer ones
- Two part sentences
- Conjunctions in sentences
- Poem on inside back cover

POSSIBLE SKILLS EMPHASIS

- Compound words—firehouse, fire-engines, firefighter, birdbath
- Fluency over longer sentence structures
- Understanding onomatopoeia
- Use of prepositional phrases to show place

S = Shared G = Guided I = Independent	Em	Early				Fluent			
		1	2	3	4	1	2	3	4
		S		G	I				

The Lid (continued)

INTRODUCING THE BOOK

*How is the illustrator telling us what this story will be about?
Where do you think the lid came from? Where do you think it
will go?
What words might you use to describe the sound the wind makes?*

FOCUS OF INSTRUCTION

Page 2: Help the students consider the author's use of onomatopoeia, text font, exclamation mark, and vocabulary (great, gust of wind).
How did the author show us it was a very windy day?

Page 3-8: Draw attention to the text rather than the illustration for decoding and comprehending with illustrations used to confirm.

Practice reading with expression and phrasing.

What words go together on each page to show and to tell where the lid rolled?

Have students read these pages to practice phrasing to develop fluency.

Page 9: *How does the author show us the lid rolled a long way for a long time?*

FOLLOWING THE READING

- Talk about how people are able to use the wind. [technology]
- Use the pattern of the book to tell another story about something being blown around a neighborhood on a windy day.
- Have students make a list of words that could describe the sound the wind makes and use them to write about a windy day.