

# About Comprehension Prompts for Books for Young Learners

*Created & Written by Dr. Connie Hebert*

*Books for Young Learners* (BYL) from **Richard C. Owen Publishers, Inc.** are truly wonderful resources for motivating, engaging, teaching, reinforcing, enriching, and supporting the reading-writing process. Each book in the collection is written and illustrated to support young students who are learning to read and reading to learn. Each book has limitless possibilities for extending and enriching comprehension, vocabulary, decoding, listening, and fluency skills.

As an international literacy consultant, I use many of these books with children in small group model lessons to support professional development of teachers. I am able to see where children have gaps in key areas of literacy development such as decoding, comprehension, and vocabulary. So I created a way to ‘plug’ these gaps with oral or written prompts that support each book and can quickly and easily be used on a daily basis.

You will see 5 categories of prompts for each book:

- Finish This Thought (Completion)
- Use Your Memory (Recall & Text Evidence)
- What’s Your Opinion? (Reflective Thinking)
- Be Creative (Imaginative Drawing & Writing)
- Vocabulary Agent (Word Exploration)

Each book has a Book Note with additional comprehension prompts that are uniquely tailored to each individual book’s purpose, characteristics, genre, illustrations, story line, and much more. The Book Notes are available FREE of charge at [www.rcowen.com/BYL-BookNotes.htm](http://www.rcowen.com/BYL-BookNotes.htm)



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## About Comprehension Prompts for Books for Young Learners (continued)

Comprehension prompts are a new feature that enrich and extend a child’s experience with each book. Comprehension prompts . . .

- help learners reflect, recall, imagine, create, demonstrate, search, analyze, evaluate, and respond either via oral or written expression.
- help teachers gain new insights into how to use books and prompts to teach decoding, comprehension, and vocabulary skills.
- serve as springboards for small or whole group discussions using both fiction and non-fiction genre.
- can be completed by individual students or by small groups of students as guided by the teacher or reading coach.
- encourage each individual reader to tap into a wide range of creative and imaginative forms of expression.
- save time and effort because they are easy to explain and evaluate.
- serve to motivate and accelerate ALL children, especially those who are not reading on or above grade level . . . and that is the ultimate goal.

I hope you enjoy using these prompts with your students as much as I enjoyed creating them! If you or your students would like to send me feedback, feel free to email me at [dr.conniehebert@gmail.com](mailto:dr.conniehebert@gmail.com). I love hearing from teachers and kids who love to read, write, and think . . .



*Dr. Connie Hebert is an Associate Professor for Nova’s Language & Literacy Department at the Abraham S. Fischler College of Education in Davie, FL. As an international literacy consultant, her mission is to catch EVERY falling reader around the world. She has motivated, inspired, and presented seminars, model lessons, and inspirational keynote addresses for teachers, administrators, and parents in forty-seven states and four countries. For more information, please visit: [www.conniehebert.com](http://www.conniehebert.com)*



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