

A Car Followed Us by Will Barrows

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Compare different sounds made by same letter</p> <p>patterns/rules:</p> <ul style="list-style-type: none"> ○ Follow/down ○ Drove, home/one 	<p>Attend to final letters and patterns:</p> <ul style="list-style-type: none"> ○ Picked p.2 ○ Followed pgs. 3, 6, 7 ○ Turned pgs. 4, 5 ○ Streets p.6 	<p>Pronouns: us, we, it</p>	<p>Maintain sentence fluency and rhythm when return sweep is present: pgs. 2-7</p> <p>Distinguish the differences in emphasis when sentences are punctuated with periods and exclamation points.</p>	<p>Use details in illustrations for inferential reading</p> <p>Note additional perspective added by illustrations at bottoms of pages 3-7.</p>	<p>Attend to final letters and patterns in own writing – proofreading and spelling practice.</p>

Guided Reading Level: Early 2
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