

A Fishy Story by Nathan Zimelman

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Rhyming words: wish, fish</p>	<p>Verbs with added -ed (no change to base word):</p> <ul style="list-style-type: none"> • Gulped p.5 • Looked, wondered p.6 • Gaspd, leaped, splashed p.14 <p>Verbs with added -ed (change to base word)</p> <ul style="list-style-type: none"> • Agreed p.13 	<p>Fishy (title) Gulpd, grant p.5 Hungry eyes p.12 Indeed p.13 Gaspd p.14</p>	<p>Distinguish the differences in emphasis when sentences are punctuated with periods and exclamation points.</p> <p>Read sentences of varying lengths, providing emphasis where appropriate</p> <p>Read character dialogue with appropriate emphasis indicating understanding</p>	<p>Word play – “fishy”.</p> <p>Understand basic features and structure of folk tales:</p> <ul style="list-style-type: none"> • narrative characteristics • rapid action • short in length • quick ending • set in distant past – <i>Note: this book has a modern-day setting</i> • past through generations orally <p>Understand function of quotation marks in dialogue.</p>	<p>Practice writing in same genre – simple folk tale – using similar techniques learned from text/author</p> <ul style="list-style-type: none"> • narrative characteristics • rapid action • short in length • quick ending <p>set in distant past</p> <p>Practice character development by including meaningful dialogue in own narratives</p>

Guided Reading Level: Early 3