

Armadillo by Marjorie Jackson

Phonemic Awareness Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Take a book walk together to find:</p> <ul style="list-style-type: none"> • adjectival phrases • prepositional phrases 	<p><u>burrow</u> hole tunnel hideaway narrow or snug place</p> <p><u>predators</u> “capturing prey as a means of maintaining life”</p> <p>Source: The American Heritage College Dictionary, 4th edition</p>	<p>Reading longer, more complex sentences with fluency and expression.</p> <p>Note:</p> <p>”One of the characteristics of proficient readers is the ability to group words together in meaningful units – syntactically appropriate phrases.Students who are having trouble with comprehension may not be putting words together in meaningful phrases or chunks as they read.....These students need instruction in phrasing written text into appropriate segments.”</p> <p>Source: <u>Building Fluency: Lessons and Strategies for Reading Success</u> by Wiley Blevins</p>	<p><u>Introducing the Book</u> “Build a detailed description of an armadillo with a chart; encourage two-adjective responses:</p> <ul style="list-style-type: none"> • feet • head • body <p>Discuss how these features might help or hinder the armadillo’s movement and safety.”</p> <p>Source: Book Note by Margaret E. Mooney</p>	<p>“Detailed writing through:</p> <ul style="list-style-type: none"> • compound sentences • adjectival and prepositional phrases • specific incidents • explanations of how the armadillo escaped from predators • adverbial clauses” <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Fluent 3
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