

At the Horse Show by Rhonda Cox

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>R-controlled vowels – horse, turn</p> <p>Potential for word family building</p>	<p>Mismatch in text and illustration encourage attending to letters and word chunks to decode unknown words.</p>	<p>Participate in rich discussion of information provided in illustrations.</p> <p>Determine possible topic-specific vocabulary that could have been used in the text.</p>	<p>Guided Oral Reading - develop accurate, well-paced, expressive oral reading.</p> <p>Effective reading of short, simple sentences.</p>	<p>Understand simple informational text structure</p> <ul style="list-style-type: none"> ○ Main idea ○ Details including information such as who, what, where, when, why, how as appropriate ○ Logical sequence <p>Understand the function of pronouns and to whom they refer.</p> <p>Use illustrations to infer greater meaning than text provides.</p> <p>Understand verb tenses with emphasis on present tense.</p>	<p>Practice writing in same genre – simple informational text – using similar techniques learned from text/author</p> <p>Rewrite and add on to text including details that can be inferred from illustrations, but that are not already included in text.</p>

Guided Reading Level: Early 2
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