

At the Lake by Alvin Robert Cunningham

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link										
<p>pg. 6 swished and swatted</p> <p>Play with nonsense phrases and vowel sounds:</p> <p>swashed and switted swooshed and swotted swushed and swutted</p> <p>Talk about how phrases like this can be used in poetry to bring descriptive sounds to our writing</p>	<p>There are opportunities in this book for decoding unfamiliar and longer words through syllabication ...</p> <p>mosquitoes disappeared</p>	<p><u>diurnal/nocturnal</u> see nonfiction note- inside back cover</p> <p><u>jumped</u> bound skip leap soar hop fly hurdle jolt be startled</p> <p>Page 12: What is another way of describing "silently"?</p>	<p>Reading descriptive phrases...</p> <p>rose in the sky glowed among the stars swooped over the lake</p>	<p>How did this writer move us through the story?</p> <p>What pictures in your mind did the writer create?</p> <p>Were there certain phrases that helped you "picture" the setting?</p>	<p><i>"Let's go back and look at the words the author used to describe the actions. Let's make a table with two columns, sorting the words into those that describe quick actions and those that describe slow movements.</i></p> <p><i>Think how these words helped you to think about what was happening.</i></p> <p><i>Look at the list of verbs again and think about the movements of other animals that could be described in this way.</i></p> <p>If the list is written on chart paper and displayed where access is easy, it will be a valuable reference for the children's writing.</p> <table border="1" data-bbox="1539 930 1988 1229"> <thead> <tr> <th data-bbox="1539 930 1766 980">Describing slow movements</th> <th data-bbox="1766 930 1988 980">Quick Actions</th> </tr> </thead> <tbody> <tr> <td data-bbox="1539 980 1766 1042">the sun came up over the lake</td> <td data-bbox="1766 980 1988 1042">snake slid</td> </tr> <tr> <td data-bbox="1539 1042 1766 1104">farmer cut a path</td> <td data-bbox="1766 1042 1988 1104">wild ducks landed</td> </tr> <tr> <td data-bbox="1539 1104 1766 1198">their tails swished and swatted flies</td> <td data-bbox="1766 1104 1988 1198">dipped and dunked for food</td> </tr> <tr> <td data-bbox="1539 1198 1766 1229"></td> <td data-bbox="1766 1198 1988 1229"></td> </tr> </tbody> </table>	Describing slow movements	Quick Actions	the sun came up over the lake	snake slid	farmer cut a path	wild ducks landed	their tails swished and swatted flies	dipped and dunked for food		
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Guided Reading Level: Early 4