

Bat's Night Out by Buffy Silverman

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Onomatopoeia :</p> <ul style="list-style-type: none"> <li>• “Beep” p.5</li> <li>• “flit” p.8</li> <li>• “crunch” p.10</li> </ul>	<p>“th” digraph:</p> <ul style="list-style-type: none"> <li>• the p.3,...</li> <li>• forth, mouthfuls p.4</li> <li>• them p.7</li> <li>• teeth p.9</li> <li>• through p.10</li> <li>• mouth p.11</li> <li>• moth p.12</li> </ul>	<p>Specific action verbs:</p> <ul style="list-style-type: none"> <li>• swooped, flitted, scooping p.4</li> <li>• bounced p.6</li> <li>• darted, trapped p.8</li> <li>• chewed p.10</li> </ul>	<p>Read sentences of varying lengths and structures with appropriate phrasing and emphasis.</p> <p>Apply phrasing with use of prepositions</p> <p>Identify and read appropriately the sound words (onomatopoeia) provided by author.</p>	<p>Identify and understand how authors portray sounds in text. Understand how onomatopoeia helps readers comprehend text better.</p> <p>Learn content-specific facts about bats' eating habits.</p>	<p>Practice using onomatopoeia to create sensory detail in students' own writing.</p>

Guided Reading Level: Early 4  
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