

Bedtime by Amy Finney

Phonemic Awareness Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>Initial consonant substitution:</u> Play with the sounds and letters associated with:</p> <p>need feed seed weed deed</p> <p>Discuss word meanings as well.</p>	<p>bedtime – compound word</p> <p>nouns –</p> <p>discuss the noun change at the end of the sentence on pages 4 to 6</p> <p>What changes at the end of each line/sentence?</p> <p>Discuss the meaning of the terms: nouns sentence</p>	<p>Practice accurate finger/voice/print match</p>	<p><u>Introducing the Book:</u> <i>“Look at the illustration on the front cover. Where might the boy be going?”</i></p> <p><i>Does that match what you see in the title? What letters and sounds can you see and hear?</i></p> <p><i>What else might he need to get before he goes to bed?</i></p> <p><i>What else might happen at bedtime?</i></p> <p><i>What do you do?”</i></p> <p>Source: Book Note by Margaret E. Mooney</p>	<p><i>“What word would you have at the end of that sentence if you were “I” and you were writing about your bedtime?”</i></p> <p><i>What would your story look like?”</i></p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Emergent
C