

Best Friends by Rhonda Cox

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
Develop lists of rhyming words using photographs as anchors.	Use chunking, syllables, and base words/affixes to encode unknown words when writing own story based on the pictures.	<p>Select vocabulary to match photographs</p> <p>Focus on words/phrases that indicate sequence and passage of time</p>	<p>Develop sentences of varying lengths and structures.</p> <p>Include expression during oral retelling to indicate mood and emotion represented in photographs</p>	<p>Use photographs as framework for planning the story.</p> <p>Focus on development of main ideas with sensory details.</p> <p>Focus on sequencing of events.</p> <p>Understand how mood is portrayed in illustrations; focus on word choice and other techniques to portray mood with text.</p>	(See all components at the left.)

Guided Reading Level: Wordless
WB