

Breakfast with John by Janice Boland

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Words with short "i" sound:</p> <ul style="list-style-type: none"> <li>• With</li> <li>• This</li> <li>• Is</li> <li>• delicious</li> </ul>	<p>Multiple changes from initial, repeated sentence structure (patterned text) encourages reader to attend to letter sounds and patterns to predict and confirm text.</p>	<p>High frequency vocabulary included in this book:</p> <ul style="list-style-type: none"> <li>• "with" title, title page</li> <li>• "is" pgs. 2, 3, 4, 7, 8</li> <li>• "the" pgs. 2, 3, 5, 6</li> <li>• "this" pgs.2, 3, 4, 8</li> <li>• "says" p.8</li> </ul>	<p>One sentence per page encourages one-to-one matching.</p> <p>Read patterned text with expression. (pgs. 2-4)</p>	<p>Use illustrations to infer and gain more meaning than is provided in text.</p>	<p>Encourage the correct use and spelling of high frequency words read in this book (is, the, this) in students' own writing.</p> <p>Encourage letter detail throughout entire words in student writing.</p>

Guided Reading Level: Emergent