

Bunny Magic by Suzanne Hardin

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Affixes - -ed, -ing, -s, dis-,</p>	<p>Compound words –</p> <ul style="list-style-type: none"> <li>○ Everyone p.6</li> <li>○ Classroom p.6</li> <li>○ Afternoon p.8</li> <li>○ Nobody p.9</li> </ul> <p>Opportunities to use chunking, syllables, and base words/affixes to decode unknown words</p>	<p>Attend to speech indicators other than said:</p> <ul style="list-style-type: none"> <li>○ Asked p.5</li> <li>○ Laughed p.5</li> <li>○ Shouted p.12</li> </ul>	<p>Oral reading of dialogue indicating emotion of characters</p> <p>Guided Oral Reading - develop accurate, well-paced, expressive oral reading</p> <p>Read sentences of varying lengths, providing emphasis where appropriate</p> <p>Practice applying phrasing with use of prepositions.</p> <p>Use of commas in a list.</p>	<p>Understand simple narrative structure</p> <ul style="list-style-type: none"> <li>○ Main character</li> <li>○ Problem/solution</li> <li>○ Simple sequence of events</li> </ul> <p>Understand the function of pronouns and to whom they refer</p> <p>Understand function of quotation marks in dialogue</p> <p>Understand function of apostrophe in contractions:</p> <ul style="list-style-type: none"> <li>○ Don't p.5</li> <li>○ He's p.5</li> </ul>	<p>Practice writing in same genre – simple narrative text – using similar techniques learned from text/author</p> <p>Extend short sentences by adding prepositional phrases.</p> <p>Include dialogue between characters with speech indicators in stories.</p>

Guided Reading Level: Early 3  
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