

Cakewalk by Candy Grant Helms

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>-ing verb ending:</p> <ul style="list-style-type: none"> • Doing, pointing p.6 • Walking, having p.8 • Spinning, clicking, snapping, leaping p.10 <p>-ed verb ending:</p> <ul style="list-style-type: none"> • Marched, clapped p.5 • Strutted, skipped pgs.6-7 • Clapped, laughed p.8 • Paraded, reached, wanted pgs.10-11 • Locked, pranced, faced, grabbed, cheered, passed p.13 • Shared pgs. 14-15 	<p>Verbs with added -ing/-ed (no change to base word):</p> <ul style="list-style-type: none"> • Marched p.5 • Doing, pointing p.6 • Walking, laughed p.8 • Clicking, leaping, reached, wanted pgs.10-11 • Locked, cheered, passed p.13 <p>Verbs with added suffix (doubled end consonant on base word):</p> <ul style="list-style-type: none"> • Clapped p.5 • Strutted. Skipped pgs.6-7 • Clapped p.8 • Spinning, snapping p.10 • Grabbed p.13 <p>Verbs with added suffix (dropped silent e on base word):</p> <ul style="list-style-type: none"> • Having p.8 • Paraded p.10 • Pranced, faced p.13 • Shared pgs. 14-15 	<p>Movement vocabulary:</p> <ul style="list-style-type: none"> • Marched p.5 • Strutted p.6 • Paraded, clicking p.10 • Locked arms, pranced p.13 <p>Understand the multiple meanings of “share” on pgs. 14-15</p>	<p>Distinguish the differences in emphasis when sentences are punctuated with periods, exclamation points, and question marks.</p> <p>Read character dialogue with appropriate emphasis indicating understanding</p> <p>Read sentences of varying lengths with appropriate phrasing and emphasis.</p>	<p>Identify and understand possible themes in this narrative: heritage, traditions, culture.</p> <p>Identify and understand techniques used to show sequence and time passage – first, next, then, etc.</p>	<p>Practice including strong, specific action verbs in own writing to describe a detailed account of an event.</p> <p>Write a personal narrative with a similar theme as the story.</p>

Guided Reading Level: Fluent 1
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