

Camel Ben by Carter Boucher

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Rhyme:</p> <ul style="list-style-type: none"> <li>• Ben/then/ten</li> <li>• Wall/fall</li> </ul> <p>Rhythm of sentences through syllables</p>	<p>Word families:</p> <ul style="list-style-type: none"> <li>• -en</li> <li>• -all</li> </ul> <p>Use of letters and sounds to predict and confirm.</p>	<p>Understand limerick as a form of poetry.</p> <p>“Rhythm” compared to “rhyme”.</p>	<p>Oral reading emphasizing set rhythm of a limerick.</p>	<p>Understand limerick structure</p> <ul style="list-style-type: none"> <li>○ short in length</li> <li>○ has distinct rhythm</li> <li>○ tells a simple story</li> <li>○ aabba rhyme pattern</li> </ul> <p>Identify humor</p>	<p>Practice writing limericks -</p> <ul style="list-style-type: none"> <li>○ short in length</li> <li>○ has distinct rhythm</li> <li>○ tells a simple story</li> <li>○ aabba rhyme pattern</li> </ul> <p>Continue developing rhyming word pairs.</p>

Guided Reading Level: Early 3  
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