

Cats Everywhere by Patricia Gargas

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
Rhymes – <ul style="list-style-type: none"> ○ Floor/door ○ Bed/shed ○ House/mouse Internal rhyme (assonance)- <ul style="list-style-type: none"> ○ Bed/shed/ledge 	Opportunities to use chunking, syllables, and base words/affixes to decode unknown words (garden, everywhere, wonderful,...)	Prepositions – on, by, in, at. Shed p. 7 Ledge p. 9	Maintaining fluency throughout single sentences that are stretched over multiple pages. Distinguish the differences in emphasis when sentences are punctuated with periods and exclamation points.	Understand the function of commas versus periods in controlling the reader. Understand the notion of an unseen narrator. Identify elements of humor (ending).	Write a simple story with a humorous ending. Practice using commas to connect related ideas.

Guided Reading Level: Early 2
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