

Chickens by Rhonda Cox

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link												
<p>Play with repeating sounds just like the last page does:</p> <p>yum, yum, yum hum, hum, hum strum, strum, strum drum, drum, drum fum, fum, fum</p>	<p>chick – chickens, (plurals)</p> <p>Pronouns Chickens becomes “they”</p>	<p>Using the photos, discuss the various names for chicken body parts:</p> <table border="0"> <tr> <td>spur</td> <td>beak</td> </tr> <tr> <td>scale</td> <td>comb</td> </tr> <tr> <td>hackles</td> <td>cape</td> </tr> <tr> <td>wattles</td> <td>saddle</td> </tr> <tr> <td>saddle</td> <td>fluff</td> </tr> <tr> <td>sickles</td> <td></td> </tr> </table> <p>NOTE: Visit www.backyardchickens.com at the site, go to the Learning Center, then click on Chicken Anatomy to have a complete scientific diagram of a chicken with the body parts labeled. Print and use to help children find the body parts in the books photos.</p>	spur	beak	scale	comb	hackles	cape	wattles	saddle	saddle	fluff	sickles		<p>yum, yum, yum hum, hum, hum strum, strum, strum drum, drum, drum fum, fum, fum</p> <p>Reader’s Theatre: let each child take a line to say with a certain “voice”</p> <p>one person whisper one person say theirs in a high voice one person in a low voice, ...</p> <p>Practice reading and rereading to “hear” the poetic symphony!</p>	<p><i>“What do you notice about the front cover illustration?”</i></p> <p><i>Which matches the title best? Why?</i></p> <p><i>How could you make the word “chickens” match the photograph?</i></p> <p>Remind children to look at word endings as they read.”</p> <p>Source: Book Note by Margaret E. Mooney</p>	<p><u>“Using Pattern</u></p> <p>Think about the pattern that the author used at the beginning of the book and at the end of the book.</p> <p>How could you use that to write about another animal?”</p> <p>Source: Book Note by Margaret E. Mooney</p>
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Guided Reading Level: Early 2

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