

Click! by Rhonda Cox

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension Reading/Writing Link
<p>Onomatopoeia</p> <p>“click!”</p>	<p>Use of “this” and “that”</p>	<p><u>posed</u> modeled stand sit for</p> <p><u>zoo</u> a park where living animals are on exhibit</p> <p>Idiomatic phrase: “it was like a zoo”, meaning a wild place or confusion and disorder</p> <p>Vocabulary about cameras: photo, photograph film, image, shoot, pose</p>	<p>Rereading their own writing – their description.</p> <p>Ask:</p> <p>Look for the details you used in your writing to help the reader “see” your incident.</p>	<p><i>“How many photographs did the boy take? How was each one different?”</i></p> <p><i>How did the author help us to feel as if we had the camera in our hands or that we were there with the young photographer?</i></p> <p><i>Why didn’t the author just say the boy went to the zoo and took some photos of the sea lion?</i></p> <p><i>Think of something that you could describe in detail. Remember to write all of the details so your readers will think they are there with you.”</i></p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Early 3
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