

Concrete by Ellen Javernick

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Page 11: slop, slop</p> <p>Why did the writer use this repetition of words here? What is the effect on the reader?</p>	<p><u>Compound words</u> everywhere skyscrapers airplane runways sidewalks everything</p>	<p><u>chute</u> shaft tube trough sluice channel</p>	<p>Partner re-reading.</p>	<p>Let's reread this book looking at the dog in the illustrations; can you tell the subplot...what is he thinking in each picture?</p>	<p>"The students could write a short piece about the usefulness of concrete in the community."</p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Fluent 1
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