

Coo Coo Caroo by Marianne Mitchell

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Verb endings - -ed</p> <ul style="list-style-type: none"> ○ Cooed p. 2 ○ Ruffled, bathed p.6 ○ Called p.7 <p>Onomatopoeia "Coo coo caroo"</p>	<p>Irregular past tense verbs –</p> <ul style="list-style-type: none"> ○ Came p.2 ○ Flew p.5 ○ Brought p.9 ○ Was p.10 	<p>Topic specific –</p> <ul style="list-style-type: none"> ○ Coo ○ Ruffled feathers ○ Mate ○ Twigs, stems ○ Nest ○ Dove 	<p>Guided Oral Reading - develop accurate, well-paced, expressive oral reading</p> <p>Read sentences of varying lengths, providing emphasis where appropriate</p> <p>Practice applying phrasing with use of prepositions</p>	<p>Understand/infer who is speaking when there are no speech indicators. "Coo coo caroo."</p> <p>Understand the role of quotation marks in speech.</p> <p>Understand verb tense with emphasis on past tense.</p> <p>Identify and understand two tenses within one story – past to present tense. (indicates passage of time)</p> <p>Understand the use of pronouns and to whom they refer.</p> <p>Use of text and illustrations to predict and confirm at</p> <ul style="list-style-type: none"> • the story/event level <ul style="list-style-type: none"> ○ pgs. 5, 7, 9, 11 • the word level <ul style="list-style-type: none"> ○ pgs. 2,6,9,11 	<p>Use the illustration provided on p.13 to generate ideas to add on to the story.</p> <p>Include onomatopoeia in own writing to provide sensory imaging for readers.</p>

Guided Reading Level: Early 2
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