

Cool by Steven Morse

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
	<p>Words with -oo-</p> <p>-ing verbs</p>	<p>During reading, chart, or make a picture web of, examples from the book of what it means to:</p> <p>Look cool            Feel/act cool            Cool down</p>	<p>Maintaining pace and fluency when coping with complex sentences</p>	<p>Cover:            Finding layers of meaning/multiple meanings of words                looking cool                feeling/acting cool                cooling down</p> <p>Selecting appropriate meaning for context, often carried in illustration                What kind of cool will we read about?            Stop and look for clues—there may be more than one clue and answer on each page.</p> <p>Understanding how syntax aids prediction of specific meaning.</p> <p>Pages 5, 8, 11—maintaining meaning when pronoun referent is a concept (keeping cool)</p>	<p>The headings used during reading could form the framework for the students to make individual charts drawing on their experiences or preferences. These charts could be the plan for a story.</p>

Guided Reading Level: Early 4  
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