

Crabbing Time by Rebecca Smith

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Onomatopoeia – “splash”</p>	<p>Consonant blends-</p> <ul style="list-style-type: none"> • cr – crabbing, crabs • br- bring • dr- drop • bl- blue • sc- scoop • spl- splash <p>Repeated letter pattern, -ing:</p> <ul style="list-style-type: none"> • crabbing • bring • getting 	<p>Topic specific –</p> <ul style="list-style-type: none"> • crab/crabbing • dock • net • bait • line • tug <p>Words that are used both as verbs and nouns – crab, scoop, bait, tie</p>	<p>Distinguish the differences in emphasis when sentences are punctuated with periods and exclamation points.</p> <p>Read sentences of varying lengths, providing emphasis where appropriate</p>	<p>Understand the use of pronouns and to whom they refer.</p> <p>Understand the basic features of a procedural text.</p> <ul style="list-style-type: none"> • Present tense • Some short sentences • Commands (Bring a net.) • Sequential order <p>Understand role of apostrophe in contractions –</p> <ul style="list-style-type: none"> • It’s p3,4,11,12 • There’s p.8 <p>Infer from illustrations.</p>	<p>Write a procedural text using the basic features</p> <ul style="list-style-type: none"> • Present tense • Some short sentences • Commands (Bring a net.) • Sequential order

Guided Reading Level: Early 3