

Dad Still Smiles by Lisa Brochu

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Multi-syllable words:</p> <ul style="list-style-type: none"> accident, ambulance, siren, hospital p.3 spinal damaged p.4 doctors, nurses, physical, therapists p.6 wheelchair p.7 	<p>Consonant digraphs:</p> <ul style="list-style-type: none"> flashing, lights p.3 knew p.5 physical, therapists p.6 wheelchair, breathe, laugh, watch p.7 there, things, together p.9 something, change p.10 though, things p.12 <p>Opportunities to use chunking, syllables, and base words/affixes to decode unknown words</p>	<p>Possible unknown vocab:</p> <ul style="list-style-type: none"> accident, ambulance, siren p.3 spinal cord, damaged p.4 physical therapists p.6 	<p>Read sentences of varying lengths, providing emphasis where appropriate</p> <p>Practice applying phrasing with use of prepositions</p>	<p>Use illustrations to infer greater meaning than text provides.</p> <p>Understand the use of pronouns and to whom /what they refer.</p> <p>Understand plot structure of problem/solution</p> <p>Understand mood and emotion through text and illustrations</p> <p>Focus on character perspective</p>	<p>Practice writing narrative text with similar plot structure – problem/solution</p> <p>Include opportunities in narrative text for readers to understand emotion/mood of characters</p> <p>Write new version of story from perspective of different character (ex: the dad)</p>

Guided Reading Level: Fiction/NonFiction – Fluent
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