

Diving for Treasure by John Christopher Fine

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
syllabication (phoneme segmentation) archaeologists government	decoding: archaeologists Root words: /life/ lifeguard pg. 2 lifesaving lifelike lifespan lifeless government pg. 15 govern governor governess governorship governance	cannon, pg. 6 cargoes, pg. 6 archaeologists, pg. 10, 17 artifacts, pg. 12 shipwreck, pg. 10 treasure excavate	Practice reading aloud hyphenated sentences. pg. 6, 10	The photograph on page 5 does not look like treasure. What might this be or have been? Why was the copper bucket significant? What words or phrases does the author use to describe the setting?	“What are your unanswered questions about this discovery? Write these on a sheet of paper and post them where others can read it; your friends may be able to help you. Write a short article for a newspaper telling of a discovery of some treasure. Reread this book to help you with your planning.” Margaret Mooney

Guided Reading Level: Fluent 3
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