

Dragon Feet by Marjorie Jackson

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>noodles and nonsense words:</u></p> <p>doodles poodles woodles kit and ca-boodle</p> <p>Perhaps write together a Dr. Seus type of sentence using some of the nonsense words.</p>	<p>Decode:</p> <p>gung hay fat choy hung pao</p>	<p><u>parade</u></p> <p>line march past carnival procession pageant spectacle</p>	<p>Practice reading lines that include “dashes” discuss how it sounds when read aloud.</p> <p>Page 6 Page 9</p> <p>How does it sound to read aloud a sentence ending with an exclamation point? (many examples in this text)</p>	<p><i>“What information about the probably content of this book can we glean from the cover?”</i></p> <p><i>What kind of celebration might it be? For whom? That dragon looks pretty fierce, but...”</i></p> <p><i>How do you celebrate the New Year?”....</i></p> <p>Source: Book Note by Margaret E. Mooney</p>	<p><i>“As you read this book, gather information about the way Chinese children celebrate their New Year.</i></p> <p>Pages 2 and 3: <i>What information can you gather from this page? Which is the most important? Let’s write that down as one important fact.”</i> Continue gathering information, ensuring that it is about the way Chinese children celebrate their New Year.</p> <p>Write a summary of the facts.</p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Fluent 1
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