

Drawbridge by Richard Latta

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>“-dge” digraph</p> <ul style="list-style-type: none"> • Potential for word building and rhyming exercises 	<p>“-dge” digraph</p> <p>Non-patterned sentences and use of book language encourage attending to letter sounds and patterns to decipher text rather than relying on photographs.</p>	<p>Prepositions:</p> <ul style="list-style-type: none"> • Down • Up • Through • Across <p>Understand book language states the same information differently than conversational language.</p> <ul style="list-style-type: none"> • Opportunities for rephrasing, paraphrasing, and rewriting of book’s text. 	<p>One sentence per page encourages one-to-one matching.</p> <p>Apply phrasing with use of prepositions.</p>	<p>Identify and use “and” as a marker that the book is concluding.</p> <p>Understand book language states the same information differently than conversational language.</p> <ul style="list-style-type: none"> • Opportunities for rephrasing, paraphrasing, and rewriting of book’s text. 	<p>Practice writing sentences in different ways; both the book’s sentences and the student’s own sentences.</p>

Guided Reading Level: Early 2
E