

Dream Catcher by E. Barrie Kavasch

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Words with “ea” giving the long e sound:</p> <ul style="list-style-type: none"> • Dream Pgs. Title, 4,9,10,14 • Dreams pgs.3,4,10,14,16 • Weave, beads p.6-7 • Dreamer, beautiful p.10 • Reach, dreamer p.14 <p>Words with “ea” giving short e sound:</p> <ul style="list-style-type: none"> • Leather p.6 • Feathers p.7 	<p>Use chunking, syllables, and base words/affixes to decode unknown words.</p>	<p>Topic specific vocabulary:</p> <ul style="list-style-type: none"> • America’s native people p.3 • Twig, hoop, weave p.6 	<p>Read sentences of varying lengths and structures with appropriate phrasing and emphasis.</p> <p>Practice applying phrasing with use of prepositions</p> <p>Attend to commas in a series to maintain fluency pgs.6,7</p>	<p>Understand the function of the apostrophe when used in possessives:</p> <ul style="list-style-type: none"> • America’s native people p.3 • Child’s bed p.9 • Catcher’s web p.14 <p>Identify and understand aspects of Native American culture and beliefs about dreams, dream catchers, and family roles</p> <p>Identify and understand elements of personification:</p> <ul style="list-style-type: none"> • Pgs.3,10,14 <p>Use illustrations to distinguish between real life and dreams.</p> <p>Use illustrations to infer and gain more meaning than is provided in text.</p> <p>Pgs. 6-7 provide directions on how to make a dream catcher. Understand characteristics of simple procedural text.</p> <ul style="list-style-type: none"> • Present tense • Some short sentences • Sequential order 	<p>Write a simple procedural text including key elements learned from the book:</p> <ul style="list-style-type: none"> • Present tense • Some short sentences • Sequential order

Guided Reading Level: Fluent 2