

Eat Your Broccoli by Kari Yates

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Rhyming:</p> <p><u>ate</u> date gate hate late rate grate plate skate</p> <p>Rhyming game: "Sit Down" Children walk in a big circle taking one step each time a rhyming word is said by the teacher. When the teacher says a word that doesn't rhyme, the children sit down.</p>	<p>Vowel strategies-spelling by analogy</p> <p><u>Word Sorting by Vowels</u> <i>words on cards for sorting into categories:</i></p> <p>chief book belief look thief stood grief shook</p>	<p>Explore synonyms for:</p> <p><u>ate</u> (past tense for eat) gobbled nibbled devoured</p> <p><u>idiomatic phrases</u> eat your heart out eat out of (someone's) hand eat crow</p>	<p><u>Reader's Theatre</u> Students can practice rereading by having assigning voice roles for the narrator, James, Mom and Dad.</p>	<p><u>Plot</u> What problem did James have and how did he solve it?</p> <p>How will he solve his problem on page 12?</p> <p>How do the illustrations reveal James to you?</p>	<p><u>Summarization/Main Idea</u> Approach: language experience</p> <p>Let's reread pages 2-5. How could we combine all of that into one sentence? Pages 6-9 describe how James solved his problem...how could we say that in just one sentence? What did mom say James had to do in the end? Let's see if we now retell the story in 3-4 sentences.</p>

Guided Reading Level: Early 2
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