

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>-y and -ey word endings giving the long e sound:</p> <ul style="list-style-type: none"> • Valley, healthy, country pgs.2-3 • Country, pretty, skinny, scrawny, shaggy, Dudley pgs.4-5 • Dudley, every p.6 • Dudley, friendly p.9 • Peacefully, Dudley, happy p.11 • Dudley, donkey, carry pgs.12-13 • Lucky, Valley, Dudley, very pgs.14-15 <p>Figurative language, simile, p.9</p>	<p>Opportunities to use chunking, syllables, and base words/affixes to decode unknown words.</p> <p>Detailed text encourages students to attend to letter sounds and patterns to decipher text rather than rely on illustrations.</p>	<p>Emphasis on adjectives to develop descriptive text</p>	<p>Read sentences of varying lengths and structures with appropriate phrasing and emphasis.</p> <p>Apply phrasing with use of prepositions</p> <p>Attend to commas in extended length sentences to maintain fluency pgs. 3,4,6,9,11,12,13,15</p> <p>Attend to commas in a series to maintain fluency pgs.4,6</p>	<p>Understand use of quotation marks used in titles (compare to use in dialogue) pgs. 12-13.</p> <p>Identify and understand possible themes in this informational narrative: responsibility, generosity, community service</p> <p>Understand various roles of government bodies (pgs2-3, 16).</p> <p>Explore and develop map skills by comparing Death Valley, CA to Connecticut.</p> <p>Understand role of adjectives in developing descriptive text.</p> <p>Understand two comprehension structures presented in the book:</p> <ul style="list-style-type: none"> • Cause and effect <ul style="list-style-type: none"> ○ As a result of numerous burros being set free in the 1800's... ○ As a result of the burros being adopted... • Compare and contrast <ul style="list-style-type: none"> ○ The burros' like in Death Valley compared to their life in Connecticut... ○ Weather conditions in the two parts of the country... ○ Rules/laws about treatment of animals long ago compared to rules about animal treatment in present day... 	<p>Create and complete graphic organizer(s) to help sort information gained from book:</p> <ul style="list-style-type: none"> • Flow charts or similar diagrams to illustrate cause and effect • Venn diagrams or similar diagram to illustrate comparisons <p>Explore language writers use to show cause/effect:</p> <ul style="list-style-type: none"> • Reasons why... • If.../then... • Therefore... • So... • As a result... • Because... <p>Explore language writers use to show comparisons:</p> <ul style="list-style-type: none"> • Different • In contrast • Alike • Same as • On the other hand • But <p>Practice note taking skills while reading text using graphic organizers</p>

