

Evening Song by Nathan Zimmerman

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Use syllables to work through unknown words</p> <p>Rhymes – p. 4, “winked and blinked”</p> <p>Word endings – ed, s, ing</p>	<p>Opportunities to use chunking, syllables, and base words/affixes to decode unknown words</p>	<p>Topic specific:</p> <ul style="list-style-type: none"> <li>○ Porch, p.2</li> <li>○ Harmonicas, p.3</li> <li>○ Fireflies, p. 4</li> </ul>	<p>Guided Oral Reading - developing accurate, well-paced, expressive oral reading</p>	<p>Understand genre of memoir</p> <ul style="list-style-type: none"> <li>● Form of autobiography</li> <li>● Focus on single time period</li> <li>● Great amounts of detail</li> <li>● Emotion plays role</li> </ul> <p>Understand how mood developed and portrayed in text and illustrations</p> <p>Understand how setting is driving force in this story</p>	<p>Practice writing in same genre – memoir – using similar techniques learned from text/author</p> <p>Work on developing strong sense of setting in a story.</p>

Guided Reading Level: Fluent 1

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