

Farmer Brown and Dapple Gray by Craig Brown

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>-ed verb ending:</p> <ul style="list-style-type: none"> • Worked pgs. 2,3,4,8, 14 • Stopped p.5 • Enjoyed p.7 • Stayed p.8,16 • Overheated p.10 • Listened, shared, rested p.15 	<p>Multi-syllable words to encourage chunking while decoding:</p> <ul style="list-style-type: none"> • P.2 Dapple, together • P.3 summer • P.5 picnic • P.6 bountiful, vegetables • P.8 tractor • P.9 reason • P.11 overheated 	<p>Farm-related vocabulary:</p> <ul style="list-style-type: none"> • Worked the land p.2 • Harvest, grains p.7 • Tractor p.8 • Barn p.16 	<p>Read sentences of varying lengths and structures with appropriate phrasing and emphasis.</p> <p>Apply phrasing with use of prepositions</p> <p>Attend to commas in a series to maintain fluency pgs.5,7, 9, 15.</p>	<p>Identify and understand possible themes in this narrative: environmental impact of technology, relationships between humans and animals...</p> <p>Use text and illustrations to predict and confirm at the story level</p> <ul style="list-style-type: none"> • cover, title page, pgs.7, 8,13,16. <p>Understand one comprehension structure presented in the book:</p> <ul style="list-style-type: none"> • Compare and contrast <ul style="list-style-type: none"> ○ Manual labor compared to industrial technology (plow vs. tractor)... ○ The past compared to modern day... 	<p>Create a chart comparing the information gained from the book.</p>

Guided Reading Level: Fluent 2

J