

Flip Flop by R. Hugh Rice

Phonemic Awareness Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>The similarity of words beginning with “f” requires careful reading with attention to medial and final letters and sounds.</p>	<p><u>ice floe</u> “a flat expanse of floating ice smaller than an ice field”</p> <p>Source:</p> <p><u>compound words with ice:</u> icecap iceman iceboat icefall icemaker icebound icefield icemilk icebreaker icehouse</p>	<p><u>Pace</u> Discuss how sometimes readers must slow down and adjust their pace for careful reading and attention to detail (see note under phonemic awareness/phonics).</p>	<p>What does this book tell us about Flip Flop?</p> <p>What can we learn about walruses from this text?</p> <p>Do you think that would be true for all walruses?</p> <p>List generalizations</p>	<p>“Draw the student’s attention to the way the author uses two linked adjectives: “great big” “ice cold.” Discuss how this provides more detail and helps readers create a clearer image. Ask each student to think of an animal and describe it with two linked adjectives. Encourage the use of two linked adjectives in their writing.”</p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Early 2  
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