

Freedom Quilt by Candy Grant Helms

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Derivation Study</p> <p>Latin: liber</p> <p>Meaning: free</p> <p>liberty</p> <p>liberal</p> <p>liberation</p> <p>liberator</p> <p>liberalize</p> <p>liberate</p>	<p>Suffix: /ly/</p> <p>secretly: page 2</p> <p>-ly meaning: in that manner</p> <p><u>examples:</u></p> <p><u>nonexamples:</u></p> <p>secretly</p> <p>ugly</p> <p>slowly</p> <p>family</p> <p>quickly</p> <p>honestly</p>	<p>freedom/slavery</p> <p>escape/escaping</p> <p>secret messages</p> <p>belongings</p> <p><u>freedom</u></p> <p>free will, choice</p> <p>liberty</p> <p>self-determination</p> <p>the right to engage in particular actions</p> <p>without control or interference</p>	<p>Practice reading dialogue with expression.</p> <p>After the reading group, allow students to read self selected pages aloud with their partner. Listen for students needing support in reading a passage with speed and fluency.</p> <p><u>ECHO READING</u></p> <p>Try echo reading a page.</p> <p>Explain the modeling of expressive reading, including:</p> <p>smooth vs. choppy reading</p> <p>voice going higher and lower</p> <p>speed: voice going faster and slower</p> <p>voice becoming softer or louder</p>	<p>What was the most important information/idea presented? Why?</p> <p>How do the illustrations reveal the characters?</p> <p>What choices did the characters have? Tell how those choices affected the story.</p>	<p>This writer selected a key fact as a theme for the writing. Reread the story to write down the key fact the story revolves around.</p> <p>Go back and read a report you have written. Do you have any important facts that are hidden and not fully explained? You may need to add a sentence to explain to your reader why the fact is important. Could your reader easily know the key fact your report is centered upon?</p>

Guided Reading Level: Fluent 1
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