

Frozen Music by Edel Wignell

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Hard c words: Music, cold, coachman, coach, coming, came, closer, can't</p>	<p>Words with final –er pattern: Driver p.3 Closer p.4 Wider p.6 Innkeeper, platter p.9</p>	<p>Coachman, coach, steep, wagon, signal (verb), give in, ballads, folk songs, lullabies, inn, innkeeper, platter</p> <p>Speech indicators other than “said” used:</p> <ul style="list-style-type: none"> ○ Thought p.3 ○ Sighed p7 ○ Called p.9 ○ Cried p.10 ○ Laughed p.13 	<p>Read sentences of varying lengths and structures with appropriate phrasing and emphasis</p> <p>Attend to commas in a series to maintain fluency pgs.6, 13.</p> <p>Read character dialogue with appropriate emphasis indicating understanding</p>	<p>Identify and understand how authors group related sentences together in narrative text. (paragraphing)</p> <p>Understand role of punctuation in guiding the reader through text.</p> <p>Distinguish and understand the differences in emphasis when sentences are punctuated with periods, exclamation points, and question marks.</p>	<p>Use interesting speech indicators in narratives with dialogue.</p> <p>Practice paragraphing in narratives.</p>

Guided Reading Level: Fluent 2
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