

Gecko's Story by Kathleen H. Moeller

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>suffix: /ly/</p> <p>/ly/=in that manner</p> <p>Examples: suddenly (pg. 5) sadly greatly richly</p> <p>Nonexamples: ugly family</p> <p><i>How does adding /ly/ change the sound of words?the meaning?</i></p>	<p><u>verb tenses</u></p> <p>wash washing washed have washed has washed</p>	<p><u>claws</u> talons</p> <p><u>claw</u> scratch rip open tear scrape</p>	<p>Reread page 5, using voice intonation to draw attention to the writer's use of the word <i>suddenly</i>... can you make your voice show emphasis?</p>	<p>Were there any sentences that captured your attention?</p> <p>How did the writer do that?</p> <p>What experiences have you had that help you understand this book?</p>	<p>The writer wrote this story from Gecko's point of view....how might it sound if it were written from Owl's point of view?</p> <p>Where could you add Owl's thoughts to this story? (use post it notes).</p>

Guided Reading Level: Early 3
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