

Henry's Tricks by Donna Beveridge

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link																		
<p>Practice reading aloud dialogue to make it sound like someone is really "talking".</p>	<p>/ed/ endings</p> <p><u>double ending consonant</u></p> <p>Example: clapped wagged stepped flipped</p> <p>Non-example: rolled laughed waited wiggled picked</p> <p><u>change /y/ to /i/ + ed</u> carried</p>	<p><u>tricks</u> a special skill or knack a feat of magic a mischievous action</p> <p><u>best</u> top finest greatest unsurpassed worst (antonym)</p>	<p>See phonemic awareness</p>	<p>After reading the story, the children can create a graphic organizer to analyze the structure of cause/effect:</p> <table border="1" data-bbox="1207 441 1671 1002"> <tr> <td>Holly commands: sit</td> <td>Henry sits</td> </tr> <tr> <td>Holly commands: shake, roll over</td> <td>Henry shakes Henry rolls over</td> </tr> <tr> <td>Children clap</td> <td>Henry wags tail</td> </tr> <tr> <td>Holly commands: wait</td> <td>Henry waits</td> </tr> <tr> <td>Henry flips biscuit</td> <td>Children laugh</td> </tr> <tr> <td>Children laugh</td> <td>Henry wags tail, wiggles with joy tips the table</td> </tr> <tr> <td>Table flips</td> <td>presents slid to floor</td> </tr> <tr> <td>Henry carries presents</td> <td>Children laugh and clap</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Holly commands: sit	Henry sits	Holly commands: shake, roll over	Henry shakes Henry rolls over	Children clap	Henry wags tail	Holly commands: wait	Henry waits	Henry flips biscuit	Children laugh	Children laugh	Henry wags tail, wiggles with joy tips the table	Table flips	presents slid to floor	Henry carries presents	Children laugh and clap			<p>After children have created a graphic organizer that illustrates the cause/effect structure of the story, together craft a short summary of the story.</p> <p>Discuss with the students how the graphic organizer has become their "plan" for writing.</p>
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Guided Reading Level: Early 3