

Henry by Donna Beveridge

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>Playing with alliteration:</u></p> <p>Happy Henry and Holly                      High spirited, Henry and Holly                      Hopeful and happy Henry and Holly</p>	<p>Attending to text detail, especially medial sounds</p>	<p><u>happy</u>                      content blissful                      glad exultant                      pleased delighted                      joyful cheery                      cheerful jovial                      in high spirits                      on cloud nine</p>	<p>Rereading to develop accuracy and fluency</p>	<p>Use the illustrations in the book to develop inferential meaning.</p> <p>For example, discuss Henry's expression on the cover illustration – why does he look sad, who else might be at the table, will Henry be allowed to eat cookies? Will he want to?</p>	<p><u>Guided Writing Group</u></p> <p><i>“Let’s go back and see what the author left for us to add as we read. We could write a sentence for each page telling what Henry was thinking. We could write this as a thought bubble or a text for across the top of each page.”</i></p> <p>Source:                      Book Note by Margaret E. Mooney</p>

Guided Reading Level: Early 2  
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