

Hop and Stop by Pat Blanchard and Joanne Suhr

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Practice sound blending with the word family:</p> <p>“H...op. What’s the word?”</p> <p>/op/                      hop top                      shop                      stop chop                      bop crop                      cop drop                      hop flop                      mop plop                      pop prop</p>	<p>Compound word:                      grasshopper (pp. 7-8)</p> <p>Vowels:                      Uh, oh.... (pg. 7)</p>	<p>What other words have the same meaning as hop?</p> <p>Discuss together:</p> <p><u>Hop</u>                      to move with light bounding leaps                      jump aboard- hop a train                      a light, springy jump                      a short trip – <i>a hop, skip and a jump</i>                      (idiomatic phrase)</p>	<p>Reading punctuation with expression and pace:</p> <p>the ellipse on page 7</p> <p>the exclamation point on page 8</p>	<p>How is the setting in this book similar to places you have been?</p> <p>How did the author surprise us in the end?</p>	<p>Text Innovation:</p> <p>A _____                      It stops and looks at _ _____                      A _____                      It stops and looks at _ _____                      A _____                      It stops to look at a _____                      Uh, oh, ....                      _____ , _____!</p> <p>Example:                      A dog runs.                      It stops and looks at a cat.                      A cat runs.                      It stops and looks at a mouse.                      Uh, oh,                      Run away, mouse, run away!</p> <p>Children play with substitutions.</p>

Guided Reading Level: Early 1  
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