

I Meowed by Janice Boland

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>-ed suffix: meowed, opened, walked</p>	<p>Pattern variations in text encourage readers to attend, predict, and confirm using initial, medial, and final letters.</p>	<p>High frequency words: I, at, the, and, in.</p>	<p>Maintain sentence fluency and rhythm when return sweep is present: pgs. 4, 5, 10.</p> <p>Maintain sentence fluency and rhythm when sentence is broken over two pages. Pgs. 11-12.</p>	<p>Understand who/what is narrating the story.</p> <p>Use text and illustrations together to predict and confirm at word level.</p> <p>Note surprise ending/twist.</p>	<p>Correctly use and spell high frequency words read in this book in students' own writing.</p> <p>Write a simple narrative with a surprise ending – could be a shared writing experience.</p>

Guided Reading Level: Early 2  
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