

I Ride The Waves by Rhonda Cox

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension, Reading and Writing Link
<p><u>Initial consonant substitution:</u></p> <p>beach reach teach</p> <p>waves caves Daves paves raves</p>	<p>to too two</p> <p>discuss within context of meaning</p>	<p><u>ride</u> travel journey trip</p> <p><u>shore –page 8</u> coast beach ocean marine</p> <p><u>List “sea” compound words together, discuss meanings:</u> seaside seafaring seacoast seafood seasick seashore seaworthy seaward seaweed seagoing</p>	<p>Read aloud page 7 using the punctuation to help with expression.</p>	<p style="text-align: center;"><u>Thinking Like An Author</u></p> <p><i>“A title needs to be short, as this one is, but what might Rhonda Cox had thought about including? Where? How?”</i></p> <p><i>You will find the photographs in this book help us think beyond the words in the text. Let’s try that with page 2.</i></p> <p><i>Page2: What kind of water? Where could we add that to the text? And what kind of raft is it? So, how might the second sentence now read with the two extra pieces of information?</i></p> <p><i>Page 3: Read page 3 in your head. What has Rhonda Cox left for us to add? What is the boy getting ready/waiting for? Or what might the right wave be like?</i></p> <p><i>Pages 4 and 5: What has the author left for you to fill in here? If you were going to add the <b>why</b>, what might you have written?</i></p> <p><i>Page 7: Predict what will make it the “right” one. Now turn to page 3 to see if the author agrees with you.</i></p> <p><i>Rhonda Cox’s plan for the photographs in this story may have looked something like this:</i></p> <ol style="list-style-type: none"> <li><i>1, Going to the water with the raft.</i></li> <li><i>2. Waiting for a good wave.</i></li> <li><i>3. The right wave finally arrives.</i></li> <li><i>4. Boy rides in on the wave.</i></li> <li><i>5. He’s happy with his day.</i></li> </ol> <p><i>Make up a plan for writing and drawing about something you enjoy doing. Then draw a sequence of pictures to look like photographs and write a caption for each.</i></p> <p>Source: Book Note by Margaert E. Mooney</p>

Guided Reading Level: Early 3