

I Went to the Beach by Lori Morgan

Phonemic Awareness	Phonics Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>went</u> sent bent dent tent vent</p>	<p><u>sand</u> "small, loose grains of worn or disintegrated rock"</p> <p>Source: The American Heritage College Dictionary, 4th edition</p> <p>compound words:</p> <p>sandbox sandbank sandbur sandcast sandbag sandbar</p>	<p>Rereading their own writing aloud – see the column, Reading/Writing link.</p>	<p><u>Introducing the book</u> "What does the title tell you about who and where?"</p> <p><i>What might the person have collected /dug/made?</i></p> <p><i>Now look at the title page. What else can we add to our list?"</i></p> <p>Source: Book Note by Margaret E. Mooney</p>	<p><u>Language Experience</u></p> <p>"This book is a record of what a girl did on her day at the beach. What did she do first? What things did she do next? How did the story end?"</p> <p><i>Let's make a chart telling what happened at the beginning, middle and end of her day.</i></p> <p>Choose a typical school day and discuss beginning, middle, and end and have the students make their own pictorial chart and then tell about their day."</p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Emergent
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