

Jake's First Word by Jane Luongo

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
	<p>Contractions: wouldn't couldn't didn't that's it's</p> <p>*find the contractions in the story. Brainstorm and chart other common contractions.</p> <p>Possessives: Jake's</p> <p>Contrast contractions with possessives</p> <p>-ed endings</p>	<p>Chart synonyms for "yelled"</p> <p>Compound words today anyway sandbox seesaw everything something</p>	<p>Developing expression: Page 2--What was Jake's first word? How did he say it? How can you tell?</p> <p>Reading with fluency while attending to emphasis in text: * Author's use of capital letters, exclamation points, and italics to indicate emphasis. *Author's use of descriptive words like "yelled" and "said very slowly" to tell the reader with what kind of expression the characters spoke.</p>	<p>Accessing students' background knowledge about babies and/or siblings to: -predict likely events in the story -understand the shift in attitude by the family towards Jake's first word -decode again, wouldn't</p>	<p>Return to group and individually written stories to find places where you could revise to use capital letters or exclamation points to show emphasis.</p> <p>Return to group and individually written stories to find places where you could revise to use contractions.</p>

Guided Reading Level: Early 3