

Joe's Blue Shoes by Michelle Barone

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>Oral segmentation:</u> last sound</p> <p>Students listen to sets of words identifying the last sound and thinking of other words ending with that sound.</p> <p><i>What is the last sound in bed, end, find?</i> <i>What other words do you know that end with /d/?</i></p> <p><i>What is the last sound in boots, sandals, slippers, shoes?</i> <i>What other words do you know that end with /s/?</i></p>	<p>Make a chart/list of the words the students listen to for identifying the last sound in oral segmentation:</p> <p><u>/d/</u> bed end find</p> <p><u>/s/</u> boots shoes sandals slippers</p>	<p>Explore other meanings for the word "find".</p> <p><u>find</u> search look for hunt seek discover hit upon track down</p>	<p><u>Guided Oral Reading</u> Page 14</p> <p>Read aloud together practicing voice intonation for the sound of: <i>"squish, squish, squish."</i></p>	<p>Describe the problem of the story and how you think it will be solved.</p> <p>Did the author or illustrator give you any clues to predict the ending of the story?</p>	<p><u>Extending the story:</u> Use post it notes, reread the story together, having children consider what the dog might say on the pages in which he appears.</p> <p>Write their suggestions on post it notes to place in the book as additional text to read when re-reading.</p>

Guided Reading Level: Early 3
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