

Jump the Broom by Candy Grant Helms

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Creation of a word family chart</p> <p>jump stump lump thump hump bump</p> <p>Odd word out: What word doesn't belong? (jump, lump, wash, bump)</p>	<p>Understanding the use of an apostrophe</p> <p>Tyrick's uncle (p. 9) Tyrick's sister (p. 2) Tyrick's mother (p.13) Tyrick's father (p. 15)</p>	<p>ancestors altar blesses the marriage honor (our ancestors) legal right (to marry)</p>	<p>Practice reading dialogue with expression.</p> <p>Give students egg timers and allow them to see how many words a minute they can read; graphing each day can be motivating because it makes their progress evident. Emphasize you are working to improve your words per minute for yourself....not competing with anyone in the class.</p>	<p>understanding flashbacks (in illustration and text)</p> <p>maintaining meaning when moving between time episodes</p>	<p>"Discussion about the word "custom" should lead to a focus on the celebratory aspect of the broom jumping. The group could share how they celebrate important occasions and write a recount of a special day." Margaret Mooney</p>

Guided Reading Level: Fluent 3