

Katydids by Nic Bishop

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Words that begin with the sound /th/ Ex: This These The That</p>	<p>Using more than initial letter to decode unfamiliar words. munched, drank</p>	<p>Verbs Make a chart of action words</p> <p>Shift from singular to plural This/these</p>	<p>Expression: adjusting reading to match bold text and punctuation (exclamation points) KATYDID!</p> <p>Pace: Using pattern (who and what it did) to anticipate how sentence will start on next pages to increase pace on first reading.</p>	<p>Some inferential reading required where picture doesn't match text.</p> <p>Functions of verbs</p> <p>P. 6 Use picture to anticipate change from singular to plural. (Two pictures, what will need to change in the sentence?)</p>	<p>Use structure of the book to write about another creature.</p> <p>Beginning, middle, end: B: One thing about how it looks M: Three things about what it does E: One amazing thing it does, or one thing it doesn't like</p> <p>(Could be a shared writing experience.)</p>

Guided Reading Level: Early 1
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