

Little Critters by Betsy Menon Sio

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>What do you hear that is the same in these phrases:</p> <p>...as noisy as a tree full of monkeys</p> <p>...as slow as snails</p> <p>...as quiet as mice</p>	<p>Adding -y ending to nouns to construct adjectives</p> <p>grump/y</p> <p>grouch/y</p> <p>noise/noisy</p>	<p>List of words that compare children to critters</p>	<p>Pacing reading based on chunks of meaning</p> <p>—</p> <p>Two parts within sentences, groups of words within parts.</p>	<p>Comparing two things through illustrations, similes, metaphors</p> <p>*What two words are used to compare? What is being compared? How do the illustrations support the comparison?</p> <p>Coping with complex sentence structures (two parts) with time indicator (when)</p> <p>*First part describes children's behavior depicted in framed illustration. Second part describes critters' behavior depicted on opposite page.</p>	<p>Revisit previously written stories to revise by adding comparisons to create an image for the reader.</p>

Guided Reading Level: Early 3