

Little Panda by Sherry Bowen

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Listen for the part of these words that sound the same</p> <p>rumble grumble tummy</p> <p>Words that describe the sound they make</p> <p>rumbly grumbly</p>	<p>-ly endings</p> <p>rumbly grumbly mostly</p>	<p>Identifying descriptive language</p> <p>crunchy pretty twisty</p> <p>Understanding pronouns and their use</p>	<p>Understanding repetition for emphasis:</p> <p>Rumble, rumble! Grumble, grumble!</p> <p>Purpose of ellipsis: Tells you to stop and think</p>	<p>Prediction: who, what, where, and why</p> <p>Understanding conventions of dialogue punctuation</p> <p>Drawing conclusion about why Little Panda got sick and accepting that the author leaves the answer up to the reader.</p>	<p>Think about the words used to describe the leaves, flowers, and vines. What words could you use in your writing to describe one of your nouns.</p>

Guided Reading Level: Early 3
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