

Little Puffer Fish by Amany F. Hassanein

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Words that say the sound they make: gulp</p>	<p>Compound words that start with to- toward today tonight together</p>	<p>Double adjectives Page 11—sharp, pointy Could we add another adjective on other pages of the text. Ex: Page 3—big fish hungry eyes</p> <p>Hyphenated words— puffed-up</p>	<p>Reading with expression: What would these words, phrases sound like? Examples: Suddenly... hungry eyes swan like an arrow darted here and there</p>	<p>Identifying problem/solution Page 3—What has the author set for us? (problem) What might the rest of the book tell us? (solution)</p> <p>Summarizing How could you tell someone about the puffer fish escaping from the big fish in just two or three sentences?</p>	<p>Page 4—How did the author describe how fast the fish swam? (simile) Can you think of a simile to describe who the little fish might be feeling? Write on sticky notes and clip inside front cover future readers to place on the appropriate page.</p> <p>Revisit previously written stories. Are there places where it would make a better description if you added another adjective?</p>

Guided Reading Level: Early 4  
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