

Little Turtle by Valerie Sommerville

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
		<p>Word choice</p> <p><i>If your story will be an adventure with lots of action, brainstorm a list of action words you might use.</i></p> <p><i>If your story will be descriptive, brainstorm a list of descriptive words and phrases you might use</i></p>		<p>Inferential reading</p> <p>Establishing dialogue with the author/illustrator through the pictures</p> <p><i>Scan through the book to see what is different. If the author wants you to make up your own story, how might you need to read this book in a different way from most other books?</i></p> <p>Understanding options for composing narrative from same base</p> <p><i>Think about writing a text along with the illustrations. What kind of text would it be: informational or narrative?</i></p> <p><i>Now think about the essentials of a narrative (beginning, middle, end, character, setting, problem/solution)</i></p> <p>Understanding how readers can have different perspectives</p> <p><i>Think about whose perspective you are going to tell the story from. Will it be someone watching the turtle, or will it be from the turtle's point of view?</i></p>	<p>Different versions of the texts could be attached to one copy of the book for subsequent readings, reminding readers that everyone has their own perspective or makes their own meaning when reading.</p>

Guided Reading Level: Wordless
WB