

Mai-li's Surprise by Marjorie Jackson

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
	-ed verbs		Maintaining fluency when shifting verb tenses	Coping with double story line—sister can write in Chinese; brother can make kites. Connecting to the cultural concepts—symbols for writing; Chinese kite making.	Extending text through illustrative material. Write student's thoughts on post-its, attach to the appropriate pages. Could be dialogue, description of what's going on in the illustration and/or text for the final page.

Guided Reading Level: Early 4
F