

Mama Cut My Hair By Lisa B. Wilkinson

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
	<p>Verbs: past/ present tense Compare those that end with –ed and those that don't Ex: caught/ catch dressed/ dress</p>	<p>Synonyms for sticky snagged</p>	<p>Maintaining fluency and adjusting pace over longer sentences</p> <p>Read first sentence in head to aid fluency and expression before reading it orally</p>	<p>Attending to text detail—range of verbs</p> <p>Carrying purpose question (why Mama cut my hair) to end of story)</p> <p>Function of when (conjunction) and but (transition at beginning of sentence)</p> <p>Structure of story and how it builds suspense and teases the reader</p>	<p>Write text for final page Ex: dialogue between teacher and child about haircut</p>

Guided Reading Level: Early 3
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